

**FLORIDA INTERNATIONAL UNIVERSITY  
ROGER STEMPEL SCHOOL OF PUBLIC HEALTH  
SCHOOL OF SOCIAL WORK**

<b>SOW 6114—ADDICTION TREATMENT SPRING SEMESTER 2008</b>
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**Office Hours:** By appointment; e-mail queries encouraged  
**Classroom:** GC 288  
**Class times:** Monday, 7:50 pm to 10:30 pm

**CATALOG DESCRIPTION**

Course provides increased understanding of treatment for addictive disorders including assessment, therapeutic techniques and supportive aftercare as well as community consultation and referral skills.

**Prerequisite: SOW 5710 – Current Issues in Addiction Practice**

**COURSE DESCRIPTION**

The course is designed to increase students' understanding of treatment for addictive disorders and how it relates to social work. Assessment, therapeutic technique and supportive aftercare are covered. Community consultation and referral skills are also emphasized.

**COURSE OBJECTIVES**

By means of lectures, readings, classroom discussions, examinations, and other assignments, this course aims to help students to:

1. describe the research related to treatment effectiveness in the addiction field
2. discuss the influence of social systems in the acquisition, maintenance, and recovery of addictive behaviors
3. choose psychometrically sound instruments for the assessment of addiction
4. analyze key therapeutic approaches for addiction and discuss how these apply to clients from diverse, vulnerable, and at-risk subpopulation groups
5. select the appropriate assessment, modality, level of care and intervention for addiction treatment, based upon problem severity, clients strengths, deficits, and environmental resources
6. evaluate the availability of appropriate social support for clients, prior to, during, and after an intervention

**EDUCATIONAL OUTCOMES**

Through examinations and other assignments, students are expected to demonstrate:

1. An ability to describe the underlying assumptions, major tenets, and practical implications of key theories of substance abuse treatment, and to critically assess their successes
2. An ability to integrate knowledge from biological, psychological, and sociological research to effectively implement substance abuse treatment policies and practices.
3. Some knowledge of current substance abuse treatment policies and practices, as well as some ability to critically evaluate the use and limitations of these approaches to the treatment of addiction.

**REQUIRED TEXTS**

DiClemente, C.C. (2006). *Addiction and Change: How Addictions Develop and Addicted People Recover*. New York Guilford Press. ISBN-10: 1593853440, ISBN-13: 978-1593853440

**SUGGESTED TEXTS**

- Miller, W.R., & Rollnick, S. (2002). Motivational interviewing: Preparing people for change (2nd ed.). New York: Guilford Press.
- DM Donovan & G.A. Marlatt (Eds.) (2005). Assessment of Addictive Behaviors (Second Edition). New York: The Guilford Press. ISBN: 1-59385-175-8
- M. Galanter (ed.) (2006). Alcohol Problems in Adolescents and Young Adults. New York: Springer.

**OTHER INFORMATION SOURCES**

- National Institute on Alcohol Abuse and Alcoholism (NIAAA) Social Work Curriculum on Alcohol Use Disorders <http://pubs.niaaa.nih.gov/publications/Social/ContentsList.html>
- Substance Abuse and Mental Health Services Administration (SAMHSA) Drug <http://ncadi.samhsa.gov/>

**INSTRUCTIONAL FORMAT**

**Class Format and Topics:** The class format will be a mix of lecture, group discussion, videos, demonstrations, and student participation.

<b>Grading Criteria:</b>	Two-page Paper (why?)	10%
	Two-page Paper (12-step)	10%
	Paper on Comorbidity	30%
	Mid-term Examination	25%
	Final Examination	25%
	<b>TOTAL GRADE</b>	<b>100%</b>

**Grading Policy**

FIU operates on an A-F grading system. This is a graduate course and a required course for the Addiction Certificate; a grade below B is a failing grade. Letter grades are assigned based on the following percentages (FIU Grade Points in parentheses):

A	93-100	B	83-86	C	73-76	D	64-66
A-	90-92	B-	80-82	C-	70-72	D-	60-63
B+	87-89	C+	79-77	D+	67-69	F	59 and below

**SUGGESTIONS FOR PERFORMING WELL IN THIS COURSE**

This course requires students to keep up with the assigned material. To perform well in this course, students are advised to follow these suggestions:

- Read each assigned reading once before class. Write down any questions you have about it and bring them up for discussion during class.
- Read each assigned reading once after class, and write a 2-paragraph summary of the key points. This summary will help you greatly when you are studying for the exam.
- Take notes during class, and re-write your notes after class. Bring up any unclear points for discussion at the very start of the next class.

**CLASS POLICIES**

- Students are expected to attend classes on time, to participate in class discussions, and to share information from readings and from personal and field experiences.
- More than two absences will seriously influence your grade in this course. Legitimate absences require legitimate documentation.
- Assignments are due at the beginning of class on the date specified in the course outline. No extensions are permitted except for legitimate reasons legitimately documented. Incomplete grades can only be given because of serious interruptions not caused by the student's negligence. Other restrictions apply in order to obtain an incomplete grade.
- Please speak with the instructor or contact him by telephone or e-mail as soon as possible to discuss any concerns about the course or your performance in it.

- Cheating or plagiarism is considered a serious offense, and will result in failure of the assignment and disciplinary action. Students should review the FIU Student Handbook for policies regarding academic or other misconduct.
- Student are expected to respect colleagues while also challenging each other to explore new ways of thinking about the prevention of substance use and abuse and the role of social workers in prevention policies, practices, and research. One important principle in the National Association of Social Workers Code of Ethics provides some guidance: “Social workers treat each person in a caring and respectful fashion, mindful of individual differences and cultural and ethnic diversity.”

## COURSE REQUIREMENTS

**Two Page Paper on Social Worker Training:** Prepare a paper on the topic “Why Social Worker Training Should Include a Background in Substance Abuse Counseling,” to be submitted on **June 2**. This should be a double-spaced, two page typewritten paper on why a background in substance abuse treatment is important for someone who is training to be a Social Worker. There is not much research to do here, but plenty of thinking. The format of papers is expected to follow the style manual of the American Psychological Association.

**Two Page Paper on 12-Step Meeting:** Attend one open AA or NA meeting and write a paper on this experience to be submitted on **June 23**. For meeting schedules, see <http://www.aainmiami.org/>, <http://www.namiami.org/>, <http://www.aabroward.org/meetings.php>, <http://southbrowardna.org/hi/hi.html>, or <http://www.goldcoastna.org/>. Describe what happened during the meeting and your reactions. Based on your experience, describe what types of people you think such meetings might be helpful for and what kinds of people might be unwilling to attend such meetings or unlikely to find them helpful. You will be asked to discuss your impressions during the July 14<sup>th</sup> class meeting.

**Short paper on co-occurring disorders:** Prepare a short paper on the topic of co-occurring psychiatric disorders in substance use disorder clients, to be submitted on **July 21**. This will be a five-page maximum (double-spaced) typewritten paper examining the issue of co-occurring conditions in substance use. It should be based on library research but also express and justify your own thoughts. It has been found that there is a substantial incidence of certain types of co-occurring disorders in individuals with substance use disorders (e.g., many heroin users are also depressed). Your paper need not elaborate at length on the epidemiological literature. Rather, you should focus on why co-occurring disorders might exist, and on what implications this has for treatment (e.g., For some types of disorders should treatment address both problems concurrently? If both problems are addressed concurrently, should a special treatment be developed to treat both problems at the same time, or should existing treatments for each problem be used separately but concurrently? Does it matter if only one of the problems is addressed at a time?). Grading will be based on how good a job you do of explaining the potential reasons for co-occurring disorders (i.e., etiology) and their various implications for treatment.

**Description of Examinations:** There will be a mid-term and a final examination. The examinations will not be cumulative in content. They will cover assigned readings and the material presented during class. The exams will consist of some combination of multiple-choice and short answer questions, and they will be open book.

## WEEKLY TOPICS AND ASSIGNED READINGS

Session	Session Topics
1. 5/5/08	Course introduction and overview; Discussion of “Why,” “12-step,” and comorbidity papers, AA/NA visit, and exams; Introductory quiz; Overview of basic addiction terms.
2. 5/12/08	Historical Overview of Alcohol & Drugs in Our Society; Prohibition; Taboo Topics in the Addictions; Addictions on a Continuum/Scope of Problem DiClemente: Chapter 1: Models of addiction & change. Chapter 2: The process of human intentional behavior change. Chapter 3: The well maintained addiction: an ending & a beginning.

3. 5/19/08	No Meeting; Instructor Away
4. 5/26/08	No Meeting; Memorial Day Holiday
5. 6/2/08	Motivation as a process underlying drug/alcohol use; Motivational interviewing; Interview structure and issues; Screening/Triaging. <b>Due Date: Two Page Paper on Social Worker Training</b>
6. 6/9/08	Assessment and treatment planning; what instruments and procedures to use; Self-reports. <ul style="list-style-type: none"> <li>ASSESSING ALCOHOL PROBLEMS: A Guide for Clinicians and Researchers Second Edition, download from <a href="http://pubs.niaaa.nih.gov/publications/Assesing%20Alcohol/index.htm">http://pubs.niaaa.nih.gov/publications/Assesing%20Alcohol/index.htm</a></li> <li>Winters, Latimer, &amp; Stinchfield (2002). Clinical issues in the assessment of adolescent alcohol and other drug use</li> </ul>
7. 6/16/08	Models of treatment and history of treatment evolution; Evaluation of Treatment. <ul style="list-style-type: none"> <li>McLellan et al. (2005). Reconsidering the evaluation of addiction treatment: from retrospective follow-up to concurrent recovery monitoring</li> <li>Simpson (2004). A conceptual framework for drug treatment process and outcomes</li> </ul>
8. 6/23/08	Alcohol and Drug Policy; Review for Midterm Examination. <b>Due Date: Two Page Paper on 12-Step Meeting</b>
9. 6/30/08	<b>MIDTERM EXAM</b>
10. 7/7/08	<b>Instructor Away; Guest Speaker—Ethnicity, culture, &amp; substance abuse treatment</b> <ul style="list-style-type: none"> <li>Wagner, E.F. (2003). Conceptualizing alcohol treatment research for Hispanic/Latino adolescents. <i>Alcoholism: Clinical and experimental research</i>, 27, 1349-1352.</li> <li>Gil, A.G., Wagner, E.F., &amp; Tubman, J.G. (2004). Young Adult Consequences of Early Adolescent Substance Use: Substance Use and Psychiatric Disorders in a Multiethnic Sample of Males. <i>American Journal of Public Health</i>, 94, 1603-1609.</li> <li>Gil, A.G., Wagner, E.F., &amp; Tubman, J.G. (2004). Culturally sensitive substance abuse intervention for Hispanic and African-American adolescents: Empirical examples from the Alcohol Treatment Targeting Adolescents In Need (ATTAIN) Project. <i>Addiction</i>, 99 (Suppl. 2), 140-150.</li> </ul> <p>Available on webct: McNeece and DiNitto: Ethnicity, culture, and substance use disorders.</p>
11. 7/14/08	Minnesota Model; Self-help groups; Recovering without formal help/treatment DiClemente: Chapter 6: Precontemplation for recovery: cultivating seed for change. Chapter 7: The decision to change; moving from the contemplation to the preparation stage of recovery. <ul style="list-style-type: none"> <li>Kassel, J.D., &amp; Wagner, E.F. (1993). Processes of change in Alcoholics Anonymous: A review of possible mechanisms. <i>Psychotherapy</i>, 30, 222-234.</li> </ul>

12. 7/21/08	Fostering Self-Change; Relapse prevention; Stages of Change; Brief Interventions for alcohol, drugs, cigarettes DiClemente: Chapter 8: Preparing for action: creating a plan Chapter 9: Taking action to change an addiction Chapter 10: the long haul: well-maintained recovery <ul style="list-style-type: none"> <li>• Winters, K.C., Leitten, W., Wagner, E., &amp; O'Leary Tevyaw, T. (2007). Use of brief interventions in a middle and high school setting. <i>Journal of School Health</i>, 77, 196-206.</li> </ul> <b>Due Date: Short paper on co-occurring disorders</b>
13.7/28/08	Treatment for Adolescents; Family & Group therapy; Other Treatment Issues; Putting it all together. Review for final exam <ul style="list-style-type: none"> <li>• Wagner, E.F. (2008). Developmentally Informed Research on the Effectiveness of Clinical Trials: A Primer for Assessing How Developmental Issues May Influence Treatment Responses Among Adolescents With Alcohol Use Problems. <i>Pediatrics</i>, 121, S337-S347.</li> <li>• Kaminer &amp; Slesnick (2006) Evidence-based cognitive-behavioral and family therapies for adolescent alcohol and other substance use disorders.</li> </ul>
14. 8/4/98	<b>FINAL EXAM</b>

### Suggested Readings SOW6114 – Summer 2008

Ligiéro, D. P., & Gelso, C. J. (2002). Countertransference, attachment, and the working alliance: The therapist's contribution. *Psychotherapy: Theory, Research, Practice, Training*, 39, 3-11.

Lutz, W., Leon, S. C., Martinovich, Z., Lyons, J. S., & Stiles, W. B. (2007). Therapist Effects in Outpatient Psychotherapy: A Three-Level Growth Curve Approach. *Journal of Counseling Psychology*, 54, 32-39.

Bates, M. E., Pawlak, A. P., Tonigan, J. S., & Buckman, J. F. (2006). Cognitive impairment influences drinking outcome by altering therapeutic mechanisms of change. *Psychology of Addictive Behaviors*, 20, 241-253.

Henderson, M. J., Saules, K. K., & Galen, L. W. (2004). The predictive validity of the University of Rhode Island Change Assessment Questionnaire in a heroin-addicted polysubstance abuse sample. *Psychology of Addictive Behaviors*, 18, 106-112.

Ramsey, S.E., Engler, P.A. & Stein, M.D. (2005). Alcohol use among depressed patients: The need for assessment and intervention. *Professional Psychology: Research and Practice*, 36, 203–207.

Dillon, F.R., Turner, C.W., Robbins, M.S. & Szapocznik, J. (2005). Concordance among biological, interview, and self-report measures of drug use among African American and Hispanic adolescents referred for drug abuse treatment. *Psychology of Addictive Behaviors*, 19, 404–413.

Miller, W.R. & Brown, S.A. (1997) Why psychologists should treat alcohol and drug problems. *American Psychologist*, 52, 1269-1279.

Ball, S.A., Carroll, K.M., Babor, T.F., & Rounsaville, B.J. (1995). Subtypes of cocaine abusers: Support for a type A-type B distinction. *Journal of Consulting and Clinical Psychology*, 63, 115-124.

Winters, K.C., Latimer, W.W., Stinchfield, R.D. & Egan, E. (2004). Measuring adolescent drug abuse psychological factors in four ethnic groups of drug-abusing boys. *Experimental and Clinical Psychopharmacology*, 12, 227-236.

Carpenter, K.M. & Hasin, D.S. (1998). Reasons for drinking alcohol: relationships with DSM-IV alcohol diagnosis and alcohol consumption in a community sample. *Psychology of Addictive Behaviors*, 12, 168-184.

- Henderson, M.J., Saules, K.K., & Galen, L.W. (2004). The predictive validity of the University of Rhode Island Change Assessment Questionnaire in a heroin-addicted polysubstance abuse sample. *Psychology of Addictive Behaviors*, 18, 106-112.
- Tetzlaff, B.T., Kahn, J.H., Godley, S.H., Godley, M.D., Diamond, G.S. & Funck, R.R. (2005). Working alliance, treatment satisfaction, and patterns of posttreatment use among adolescent substance abusers. *Psychology of Addictive Behaviors*, 19, 199-207.
- Conrad, P.J., Stewart, S.H., Pihl, R.O., Cote, S., Fontaine, V., & Dongier, M. (2000). Efficacy of brief coping skills intervention that match different personality profiles of female substance abusers. *Psychology of Addictive Behaviors*, 14, 231-242.
- Hogue, A., Dauber, S., Samuolis, J., & Liddle, H. A. (2006). Treatment Techniques and Outcomes in Multidimensional Family Therapy for Adolescent Behavior Problems . *Journal of Family Psychology*, 20, 535-543.
- Strada, M. J., Donohue, B., & Lefforge, N. L. (2006). Examination of Ethnicity in Controlled Treatment Outcome Studies Involving Adolescent Substance Abusers: A Comprehensive Literature Review . *Psychology of Addictive Behaviors*, 20, 11-27.
- Fals-Stewart, W., Birchler, G. R., & Kelley, M. L. (2006). Learning Sobriety Together: A Randomized Clinical Trial Examining Behavioral Couples Therapy With Alcoholic Female Patients . *Journal of Consulting and Clinical Psychology*, 74, 579-591.
- Shelef, K., Diamond, G. M., Diamond, G. S., & Liddle, H. A. (2005). Adolescent and Parent Alliance and Treatment Outcome in Multidimensional Family Therapy . *Journal of Consulting and Clinical Psychology*, 73, 689-698.
- Godley, M. D., Kahn, J. H., Dennis, M. L., Godley, S. H., & Funk, R. R. (2005). The Stability and Impact of Environmental Factors on Substance Use and Problems After Adolescent Outpatient Treatment for Cannabis Abuse or Dependence . *Psychology of Addictive Behaviors*, 19, 62-70.
- Carroll, K. M., Nich, C., & Ball, S. A. (2005). Practice Makes Progress? Homework Assignments and Outcome in Treatment of Cocaine Dependence . *Journal of Consulting and Clinical Psychology*, 73, 749-755.
- Marsch, L. A., Stephens, M. A. C., Mudric, T., Strain, E. C., Bigelow, G. E., & Johnson, R. E. (2005). Predictors of outcome in LAAM, buprenorphine, and methadone treatment for opioid dependence . *Experimental and Clinical Psychopharmacology*, 13, 293-302.
- Christensen, A., Baucom, D. H., Vu, C. T., & Stanton, S. (2005). Methodologically Sound, Cost-Effective Research on the Outcome of Couple Therapy . *Journal of Family Psychology*, 19, 6-17.
- Hogue, A., Liddle, H. A., Dauber, S., & Samuolis, J. (2004). Linking Session Focus to Treatment Outcome in Evidence-Based Treatments for Adolescent Substance Abuse . *Psychotherapy: Theory, Research, Practice, Training*, 41, 83-96.
- Hogue, A., Liddle, H. A., Dauber, S., & Samuolis, J. (2004). Linking Session Focus to Treatment Outcome in Evidence-Based Treatments for Adolescent Substance Abuse . *Psychotherapy: Theory, Research, Practice, Training*, 41, 83-96.
- Cahill, S. P., Zoellner, L. A., Feeny, N. C., & Riggs, D. S. (2004). Sequential Treatment for Child Abuse-Related Posttraumatic Stress Disorder: Methodological Comment on Cloitre, Koenen, Cohen, and Han (2002) . *Journal of Consulting and Clinical Psychology*, 72, 543-548.

- Cahill, S. P., Zoellner, L. A., Feeny, N. C., & Riggs, D. S. (2004). Sequential Treatment for Child Abuse-Related Posttraumatic Stress Disorder: Methodological Comment on Cloitre, Koenen, Cohen, and Han (2002). *Journal of Consulting and Clinical Psychology, 72*, 543-548.
- Wong, C. J., Anthony, S., Sigmon, S. C., Mongeon, J. A., Badger, G. J., & Higgins, S. T. (2004). Examining Interrelationships Between Abstinence and Coping Self-Efficacy in Cocaine-Dependent Outpatients. *Experimental and Clinical Psychopharmacology, 12*, 190-199.
- Henggeler, S. W. (2004). Decreasing Effect Sizes for Effectiveness Studies- Implications for the Transport of Evidence-Based Treatments: Comment on Curtis, Ronan, and Borduin (2004). *Journal of Family Psychology, 18*, 420-423.
- Curtis, N. M., Ronan, K. R., & Borduin, C. M. (2004). Multisystemic Treatment: A Meta-Analysis of Outcome Studies. *Journal of Family Psychology, 18*, 411-419.
- Hembree, E. A., Street, G. P., Riggs, D. S., & Foa, E. B. (2004). Do Assault-Related Variables Predict Response to Cognitive Behavioral Treatment for PTSD? *Journal of Consulting and Clinical Psychology, 72*, 531-534.
- Douglas L. Polcin, Gantt P. Galloway, Alan Bostrom and Thomas K. Greenfield, Factor analysis of the Alcohol and Drug Confrontation Scale (ADCS), Addictive Behaviors, Volume 32, Issue 10, October 2007, Pages 2274-2280. (<http://www.sciencedirect.com/science/article/B6VC9-4MSXT9K-3/2/2ede2431145f2b1c6b0ffd7b22be1a89>)
- Sonya B. Norman, Susan R. Tate, Kristen G. Anderson and Sandra A. Brown, Do trauma history and PTSD symptoms influence addiction relapse context?, Drug and Alcohol Dependence, Volume 90, Issue 1, 6 September 2007, Pages 89-96. (<http://www.sciencedirect.com/science/article/B6T63-4NJX465-1/2/f75a33be80c1d49ef8121c7295518721>)
- Warren K. Bickel, Michelle L. Miller, Richard Yi, Benjamin P. Kowal, Diana M. Lindquist and Jeffery A. Pitcock, Behavioral and neuroeconomics of drug addiction: Competing neural systems and temporal discounting processes, Drug and Alcohol Dependence, Volume 90, Supplement 1, Behavioral and Economic Perspectives in Drug Abuse Research, September 2007, Pages S85-S91. (<http://www.sciencedirect.com/science/article/B6T63-4MBCJK4-1/2/27da2cbe3d6549a1ad3884fcff91caa3>)
- Jack M. Greener, George W. Joe, D. Dwayne Simpson, Grace A. Rowan-Szal and Wayne E.K. Lehman, Influence of organizational functioning on client engagement in treatment, Journal of Substance Abuse Treatment, Volume 33, Issue 2, September 2007, Pages 139-147. (<http://www.sciencedirect.com/science/article/B6T90-4NGBB40-2/2/f4260c2593391c8acefc756ff34086e2>)
- Josephine M. DeMarce, Jennifer L. Burden, Steven J. Lash, Robert S. Stephens and Steven C. Grambow, Convergent validity of the Timeline Followback for persons with comorbid psychiatric disorders engaged in residential substance use treatment, Addictive Behaviors, Volume 32, Issue 8, August 2007, Pages 1582-1592. (<http://www.sciencedirect.com/science/article/B6VC9-4MWPVF3-1/2/d51ba52cdc8a134abca704132f14ea28>)
- Icro Maremmanni, Matteo Pacini, Giulio Perugi, Joseph Deltito and Hagop Akiskal, Cocaine abuse and the bipolar spectrum in 1090 heroin addicts: Clinical observations and a proposed pathophysiological model, Journal of Affective Disorders, In Press, Corrected Proof, Available online 31 July 2007, . (<http://www.sciencedirect.com/science/article/B6T2X-4P9T97N-1/2/49b138a992ea31dd31f5e5fdced780da>)
- Timothy W. Kinlock, Michael S. Gordon, Robert P. Schwartz, Kevin O'Grady, Terrence T. Fitzgerald and Monique Wilson, A randomized clinical trial of methadone maintenance for prisoners: Results at 1-month post-release, Drug and Alcohol Dependence, In Press, Corrected Proof, Available online 12 July 2007, . (<http://www.sciencedirect.com/science/article/B6T63-4P5RKVF-5/2/a2df9a22a445737eb0a4d6f5face7424>)

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William S. Cartwright, A critical review of accounting and economic methods for estimating the costs of addiction treatment, *Journal of Substance Abuse Treatment*, In Press, Corrected Proof, Available online 5 July 2007, .

(<http://www.sciencedirect.com/science/article/B6T90-4P47V24-1/2/16df1e693ae80e67a147734f411f2cfe>)

Neil Jordan, Grant Grissom, Gregory Alonzo, Laura Dietzen and Scott Sangsland, Economic benefit of chemical dependency treatment to employers, *Journal of Substance Abuse Treatment*, In Press, Corrected Proof, Available online 5 July 2007, .

(<http://www.sciencedirect.com/science/article/B6T90-4P47V24-2/2/96fddcd0982374866e045925577368cc>)

Todd W. Knealing, M.Christopher Roebuck, Conrad J. Wong and Kenneth Silverman, Economic cost of the therapeutic workplace intervention added to methadone maintenance, *Journal of Substance Abuse Treatment*, In Press, Corrected Proof, Available online 5 July 2007, .

(<http://www.sciencedirect.com/science/article/B6T90-4P47V24-4/2/287c943087d08746055159cae9ae38d1>)

Sandra Arevalo, Guillermo Prado and Hortensia Amaro, Spirituality, sense of coherence, and coping responses in women receiving treatment for alcohol and drug addiction, *Evaluation and Program Planning*, In Press, Corrected Proof, Available online 3 July 2007, .

(<http://www.sciencedirect.com/science/article/B6V7V-4P40KMG-4/2/1240752f76f106bc40d52d56b609c61e>)

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Sean Kelleher, Health care professionals' knowledge and attitudes regarding substance use and substance users, *Accident and Emergency Nursing*, Volume 15, Issue 3, July 2007, Pages 161-165.

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Daniel D. Squires, Stephen J. Gumbley and Susan A. Storti, Training substance abuse treatment organizations to adopt evidence-based practices: The Addiction Technology Transfer Center of New England Science to Service Laboratory, *Journal of Substance Abuse Treatment*, In Press, Corrected Proof, Available online 28 June 2007, .

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Steven A. Branstetter, Emily H. Bower, Jonathan Kamien and Leslie Amass, A history of sexual, emotional, or physical abuse predicts adjustment during opioid maintenance treatment, *Journal of Substance Abuse Treatment*, In Press, Corrected Proof, Available online 27 June 2007, .  
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Michael D. Kohnke, Approach to the genetics of alcoholism: A review based on pathophysiology, *Biochemical Pharmacology*, In Press, Corrected Proof, Available online 21 June 2007, .  
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Marc Galanter, Helen Dermatis, Gregory Bunt, Caroline Williams, Manuel Trujillo and Paul Steinke, Assessment of spirituality and its relevance to addiction treatment, *Journal of Substance Abuse Treatment*, In Press, Corrected Proof, Available online 15 June 2007, .  
(<http://www.sciencedirect.com/science/article/B6T90-4P00S19-1/2/8ba3e83ef47f4cd09866cfbf86176d87>)

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### **Major Periodicals on Substance Abuse:**

*Addiction*

*Addictive Behaviors*

*Alcoholism*

*Experimental and Clinical Psychopharmacology Journal of Child and Adolescent Substance Abuse*

*Journal of Psychoactive Drugs*

*Psychology of Addictive Behavior*

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